

SAVE THE DATES!!!

NOVEMBER 5 – 19, 2008

Online public review of the *Ocean Literacy Scope & Sequence for Grades K-12*

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The “Ocean Literacy: The Essential Principles of Ocean Sciences K-12” is a document created by hundreds of scientists and educators, and have had a huge impact on ocean sciences education programs, exhibits, curricula—and even some state science standards around the US. This document identifies the big ideas that high school graduates should understand about the ocean in order to be considered ocean literate.

The *Ocean Literacy Scope & Sequence* breaks down these big ideas into four grade bands (K-2, 3-5, 6-8, & 9-12), in order to provide guidance to curriculum developers, standards committees, informal science educators, and teachers regarding how to help learners build their understanding of the Principles from the earliest grades to the end of high school. The *Scope & Sequence* takes into account developmental appropriateness, state and national science standards, and what learners need to know to help them understand higher-level concepts.

We want your input!! A nationwide review will take place on-line that is open to educators, ocean & learning scientists, & educational researchers on November 5 – 19, 2008 on the virtual campus of the College of Exploration.

If you want to join the review, or have questions & want more information, please contact Lynn Tran: lynn.tran@berkeley.edu. For more information about Ocean Literacy, including the full text of the Essential Principles and Fundamental Concepts, please go to: <http://www.coexploration.org/oceanliteracy>.